

TOFIE



Tools for Inclusive Education

The TofIE project has come to an end after two years of implementation.

It has been two full years of intense work, team learning and construction of very useful results that will be available on the [TofIE website](#) but fine here a brief summary.



What has been done

First result ::

As part of a preliminary research, the project partner team carried out a needs analysis in order to understand and identify the real situation of the project's target group: higher education professors or educators who have students with some learning disorder. More than 120 teachers from the 6 partner countries were surveyed. In this analysis, learning gaps and actual needs in the classroom were assessed.

Second result ::

A good practice report. This report provides specific information on the practises and existing tools used in each partner country, delivered by the data collected in the first results from professors from Finland, UK, Belgium, Romania, Spain and Greece.

Third result ::

The Curriculum and Syllabus development: based on the needs analysis and research completed in the first two outputs, a curriculum for the Learning course on Learning disorders has been developed for higher education professors/educators. This curriculum also aimed at integrating further teaching materials development activities which can be used by a variety of educators.

Fourth result ::

The four result has been the Handbook on Inclusive Tools. In order to assists educators in their work and provide them with a comprehensive tool with theories and study content on Learning disorders, a handbook on inclusive tools have been developed and translated into national languages. Good practices, techniques and tools that will support in the inclusion and participation of student with learning disorders are included in the Handbook.

Fifth result: ::

[Training Course on learning disorders for educators](#). It was an insightful and comprehensive theory and practices that can be adapted in line with national needs. This course aimed at Higher Education teachers who wish to refresh their pedagogical skills on inclusive methods of teaching and guidance. This training course has been translated into all languages of the project: English, Finnish, French, Greek, Romanian and Spanish.

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If you would like to be tuned and access to the results and freely download all the content, [please click here](#).

Thank you!

Thank you for joining us in this exciting process of growth, we have learned a great deal from your contributions and we hope that our results will contribute to further facilitating a more inclusive world.



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